Lago Vista ISD Performance Assessment Rubric

Standard:

	Advanced (93-100)	**Mastery (85-92)**	**Proficient (77--84)**	**Approaching Proficiency (70-76)**	**Needs Development (69 or less)**	**N/A**
Standards Based Skills:	Able to demonstrate advanced skills in a way that others benefit from the demonstration.	Able to successfully demonstrate proficient application of skills independently.	Able to demonstrate proficient application of skills, with little or no assistance.	Able to demonstrate application of basic skills with assistance.	Unable to demonstrate skills, even with assistance.	
Standards Based Content Knowledge:	Able to demonstrate extensive knowledge in a new way that benefits others; Generates justified opinions; Identifies and expresses a deep understanding of key concepts.	Demonstrates a thorough understanding of grade level standard; Provides a precise explanation of key concepts.	Demonstrates knowledge of grade level standard; Accurate explanation of key concepts.	Demonstrates a partial understanding of grade level standard. Provides irrelevant or no support; Explanation of concepts is inaccurate or incomplete.	Demonstrates comprehension below the grade level standard; Does not provide information to support understanding.	
Communication	Outstanding; communicates a level of insight that enhances the understanding of others; Sophisticated level of vocabulary and/or graphics; Engages others in reflection	Explains independently, clearly, and confidently; Precise vocabulary and/or graphics; Critiques; Develops product/performance with nuances for a specific audience	Explains or discusses in response to questions or prompts; uses some appropriate vocabulary and/or graphics; Shows some consideration of audience.	Explanations are rote or memorized and do not reflect understanding. Vocabulary and/or graphics are inappropriate. Unaware of appropriate delivery given audience.	Terminology and graphics are distracting.	
Problem Solving	Identifies the key elements of the problem and clearly outlines the objectives in an innovative manner with no assistance.	Identifies the key elements of the problem and clearly outlines the objectives in an effective manner with minimal assistance.	Identifies the key elements of the problem and clearly outlines the objectives in an effective manner with little or no assistance.	Identifies the key elements of the problem and outlines the objectives and procedures with assistance.	Identifies the key elements of the problem and outlines the objectives and procedures with a great deal of assistance.	
Self-Direction	Efforts and products exceed the parameters of the assignment; Develops systems and habits for effective, efficient learning.	Self-directed; Functions independently; Frequently initiates own learning; Exceeds the parameters of assignments.	Follows directions; Requires minimal assistance; Completes the assignment on time.	Requires multiple redirections; Completes the assignment with assistance	Unable to complete assignment or completion requires a great deal of assistance.	
Content Depth	Forms original generalizations using complex concepts and relationships; Hypothesizes and infers beyond the required information; Unique ideas or responses; Evaluates issues across disciplines and topics.	In-depth; Well supported information; Develops more advanced concepts and relationships; Insightful; Evaluates the issues of the topic.	Valid content; Precise information; Accurate facts and details but little depth or elaboration; Conveys a general idea or understanding.	Provides extra information that doesn't relate or invalid information; Little to no depth; Given a source able to recite information, but lacks understanding.	Provides incomplete or inaccurate information that reflects a lack of understanding.	